



Option 3: What we have achieved



Printed cards

| | |
|---|---|
| Learnt about traditional place names | Fly our three flags side-by-side |
| Changed to using dual names for some places | Embrace a Welcome to Country and practise an Acknowledgement of Country |
| Learnt about Indigenous artwork | Read some Dreamtime stories |
| Learnt some words in Indigenous languages | Understand why we do or don't celebrate Australia Day |
| 'Close the Gap' initiative that aims for equality in health, life expectancy, and education for all Australians | Work together to make sure all people are treated fairly by recognising justice is for all people |
| Learnt about the Aboriginal and Torres Strait Islander flags | Create strategies for care and nurture of our lands and waters |
| Returned some areas of special significance to Traditional Owners | Said 'Sorry' as a nation to the Stolen Generation and their families |
| Develop common goals for Reconciliation | Everyone is included equally in making decisions — shared decision-making is important for equality |
| Every Australian will be listening, understanding, championing and working towards reconciliation | Mabo High Court decision — recognising traditional ownership of the land |
| Joined together for NAIDOC Week to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples | 1967 Referendum that finally recognised Aboriginal and Torres Strait Islander peoples as members of the Australian population |
| Make sure that all Australians are kept safe in our prisons | Creating and contributing to cultural safety |